

	Secretaría de Educación de Medellín Institución Educativa Fe y Alegría Aures “Educar para la vida con dulzura y firmeza” Taller Plan de Mejoramiento Personal PMP			
Área: Humanidades		Asignatura: Inglés	Grado: 10°	Periodo: 2
Profesor(a): Zuly Salazar Moreno		Año: 2026		

Actividades a realizar
MISSION: MAKE GOOD DECISIONS
OBJETIVO Fortalecer el uso de los condicionales tipo 0, 1 y 2, así como de los linking words, mediante actividades contextualizadas que permiten comprender textos, resolver situaciones de la vida cotidiana y expresar opiniones y posibles soluciones a diferentes problemas.
INSTRUCCIONES ✓ Lee atentamente cada actividad. ✓ Responde en inglés. ✓ Utiliza un diccionario cuando sea necesario. ✓ Justifica tus respuestas cuando la actividad lo solicite. ✓ Revisa tu trabajo antes de entregarlo.
PART 1 — CONDITIONALS REVIEW
ZERO CONDITIONAL — If + Present Simple + Present Simple Example: If you heat water to 100°C, it boils. Se utiliza para hechos científicos, hábitos y verdades generales.
FIRST CONDITIONAL — If + Present Simple + Will + Verb Example: If I study, I will pass the exam. Se utiliza para situaciones reales o posibles en el futuro.
SECOND CONDITIONAL — If + Past Simple + Would + Verb Example: If I had a million pesos, I would travel around Colombia. Se utiliza para situaciones imaginarias o poco probables.
Activity A. Write the type of conditional <i>Example: If people exercise every day, they feel healthier. → Zero Conditional</i> 1. If you don't water a plant, it dies. → _____ 2. If it rains tomorrow, we will stay at home. → _____ 3. If I were the principal, I would create more sports clubs. → _____ 4. If students respect each other, the classroom is more peaceful. → _____ 5. If my parents have time, we will visit my grandparents. → _____ 6. If I could speak five languages, I would travel around the world. → _____ Activity B. Complete the rule 1. Zero Conditional uses

☐ Present + Present ☐ Past + Would ☐ Present + Will

2. First Conditional expresses

☐ habits ☐ imaginary situations ☐ real future possibilities

3. Second Conditional expresses

☐ scientific facts ☐ hypothetical situations ☐ routines

PART 2 — COMPLETE THE SENTENCE

Complete with the correct form of the verb.

1. If I _____ hard, I will get good grades. (study)

2. If people recycle, the environment _____ cleaner. (be)

3. If I _____ rich, I would help poor families. (be)

4. If my brother has enough money, he _____ a new bicycle. (buy)

5. If students _____ their homework, teachers are happy. (do)

6. If I _____ more free time, I would learn another language. (have)

7. If we protect nature, animals _____ safer. (be)

8. If she practices every day, she _____ a better soccer player. (become)

PART 3 — LINKING WORDS CHALLENGE

Word bank: because • but • although • however • so • therefore • first • then • next • finally • for example • in addition

Activity A. Choose the correct connector

1. I studied very hard, _____ I passed the exam.

a) but b) so c) although

2. She was tired, _____ she finished her homework.

a) because b) however c) first

3. _____ it was raining, they played soccer.

a) Although b) Therefore c) Next

4. We should recycle; _____, we should save water.

a) in addition b) because c) first

5. I like English _____ it helps me communicate with people.

a) because b) however c) finally

Activity B. Complete the paragraph

Use: first – then – next – finally

How to make a fruit salad

1. _____ wash the fruit.

2. _____ peel the bananas.

3. _____ cut all the fruit.

4. _____ mix everything and serve.

Activity C. Complete using: because – but – so – however

1. I wanted to play soccer, _____ it was raining.

2. She didn't study; _____ she failed the test.

3. I enjoy reading _____ I learn new vocabulary.

4. The activity was difficult; _____ we finished it successfully.

PART 4 — READING CHALLENGE (ICFES STYLE)

Small Actions, Big Changes

Many teenagers believe that environmental problems are too big for one person to solve. However, every small action can make a difference.

At Green Valley School, students started an environmental campaign to reduce waste. First, they placed recycling bins in every classroom. Then, they organized weekly clean-up activities and invited parents to participate.

As a result, the school reduced the amount of trash by 40% in only four months. Teachers also noticed that students became more responsible and worked better as a team.

If every school organized similar projects, communities would become cleaner and healthier. Likewise, if young people continue protecting nature, future generations will enjoy a better planet.

Activity A. Choose the correct answer

1. What is the main purpose of the text?
a) To advertise a recycling company. b) To encourage students to protect the environment. c) To explain how to build a school. d) To describe a vacation.
2. What was the first action students took?
a) They planted trees. b) They invited parents. c) They placed recycling bins in every classroom. d) They painted the classrooms.
3. What happened after the campaign?
a) Students produced more waste. b) The school reduced trash. c) Classes became longer. d) Parents stopped helping.
4. Which sentence expresses a First Conditional idea?
a) Students organized a campaign. b) If young people continue protecting nature, future generations will enjoy a better planet. c) Teachers noticed positive changes. d) The school reduced waste.
5. Which sentence expresses a Second Conditional idea?
a) If every school organized similar projects, communities would become cleaner.
b) Students recycled paper. c) Teachers encouraged students. d) Parents participated in the campaign.
6. The word “Likewise” is closest in meaning to:
a) However b) Similarly c) Finally d) Because

Activity B. Vocabulary in Context

Word		Meaning
waste	_____	desperdicios
campaign	_____	campaña
reduce	_____	reducir
healthier	_____	más saludable
community	_____	comunidad
protect	_____	proteger

Activity C. Answer in complete English sentences

1. Why was the environmental campaign successful? _____
2. How can students help protect the environment at school? _____
3. What environmental project would you organize in your school? _____

LEVEL 5 — ERROR DETECTIVE

- ☐ If I will study, I will pass the exam.
- ☒ If I study, I will pass the exam.

Activity A. Correct each sentence

1. If people will recycle, the environment will improve. → _____
2. If I was the principal, I would create more science clubs. → _____
3. Although it was raining, but we played soccer. → _____
4. She don't like reading English books. → _____
5. If water reaches 100°C, it will boils. → _____
6. First we mixed the ingredients, finally we washed the fruit. → _____

Activity B. Choose the correct sentence

1. Which sentence is correct?
a) If I study, I will pass the exam. b) If I will study, I pass the exam.
2. Which sentence is correct?
a) If I were rich, I would travel around the world. b) If I am rich, I would travel around the world.
3. Which sentence is correct?
a) Although she was tired, she finished her homework. b) Although she was tired, but she finished her homework.
4. Which sentence is correct?
a) First, wash the vegetables. Then, cut them. b) Then, wash the vegetables. First, cut them.

Reflection

Why is it important to recognize and correct mistakes when learning English?

Congratulations! Every activity you completed has helped you strengthen your English skills.

“Success comes from practicing every day, learning from mistakes, and never giving up.”

Keep learning, keep improving, and believe in yourself!

Observaciones y Recomendaciones:

Zuly Salazar Moreno

Nombre

Firma del profesor